



OFFICIAL'S CODE OF BEHAVIOUR AND ETHICS

The International Ice Hockey Federation (IIHF) and the Australian Sports Commission (ASC) provides guidance to registered on-ice officials around the world. National Federations / Associations and their members should expect the highest possible standards of personal integrity, competence, sound judgment and discretion for National Federation / Association on-ice officials.

Ice Hockey Australia's On-ice Official's Code of Behaviour and Ethics developed by the IIHF Sport Development Program is a public declaration of an on-ice officials' obligation to himself/herself, his/her peers and the game.

In compliance with my certification as an Ice Hockey Australia On-ice Official, I will always:

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1. Carry out my duties to the best of my ability and training in every game I officiate;
 2. Show respect to my fellow officials and the players, coaches and fans;
 3. Attempt to further my studies and reviews, both personally and at courses / seminars, for continuous improvement of my knowledge of Ice Hockey Australia's and the IIHF's playing rules, policies and procedures;
 4. Represent myself to apply the rules of the game as fairly and as accurately as possible at all times;
 5. Acknowledge that the use of alcohol is totally unacceptable on game days and that the use of illicit drugs is strictly prohibited by Ice Hockey Australia and Australian Law;
 6. Uphold the philosophy and right of all hockey participants and strictly enforce and accordingly penalise all violent acts for the health and safety of the participants;
 7. Seek to raise the standard of play in each game that I officiate;
 8. Respect my superiors and be supportive of my fellow on-ice and off-ice officials at all times, even when I am a spectator;
 9. Accept the fact that I will make mistakes, but will not get frustrated or let this learning process affect my performance or my professional integrity;
 10. Contribute to the continuing growth of Ice Hockey Australia's and the IIHF's Officiating Development Program and its member officials through support, encouragement and a positive attitude; and
 11. Respect and accept constructive feedback from my supervisors and mentors, including the assignments I receive from my administrators.